

The Academy of Central Bedfordshire

Pupil Premium Funding Report 2017-2018



Review Date – July 2019

At The Academy of Central Bedfordshire, we have the very highest expectations of, and aspirations for, all of our students. Our Governing Body share our belief that every student should have equal opportunities to achieve the best possible life chances, and where no student gets left behind. We share the drive to ensure that every student is given every opportunity to leave our school with the skills, knowledge and accreditation they need to start the next stage of learning journey confidently.

We make every effort to ensure that disadvantaged students receive outstanding support and believe that our core business is to ensure our students make outstanding progress as a result of outstanding teaching. The Department for Education (DfE) provides additional Pupil Premium Grant (PPG) to all schools based on the number of students eligible for Free School Means (FSM) and the number of students who are looked after (CLA) or those who have left care and are now adopted or under a special guardianship or child arrangements order. The aim of the PPG is to support schools in raising the achievement of the most disadvantaged students.

As a school, we recognise that it is not the funding itself that will improve the achievement and attainment, but how we use it. The DfE expects us to use PPG appropriately and to be accountable for the decisions we make. At The Academy of Central Bedfordshire, through effective and rigorous planning and controls, we ensure the efficient management of PPG and this leads to the effective deployment of staff and resources to the benefit of all groups of students.

Our objectives for spending the PPG are to raise attainment, well-being and increase learning opportunities for a potentially vulnerable group of students. To this end, we have focussed our expenditure on a variety of training opportunities for staff and extended opportunities for students.

The overarching aim of using the PPG is to ensure we close the achievement gap and ensure we give students the opportunity to;

1. Make accelerated progress
2. Raise aspiration and attainment
3. Support academic progression through the key stages and into Post 16.

Is the PPG used exclusively for students on FSM?

We believe that it is difficult to spend the PPG on the improvement of teaching and learning without the benefits impacting upon other students. Equally it is morally difficult to exclude a student who is not on FSM from accessing initiatives if they could clearly benefit from them. However, we are also clear in the way that interventions are targeted to ensure FSM students benefit from PPG. Research published by the DfE suggests that nationally, 14% of families entitled to FSM are not claiming them. Recent correspondence to schools from Her Majesty's Inspectorate (HMI) advises that as long as schools can show they have narrowed the gap between eligible students and others and the PPG has contributed to this, then the PPG may also have an impact on non-eligible students.

How do I know if my child is eligible for Free School Meals (FSM)?

For a child to be eligible for Free School Meals (FSM) you must already be in receipt of one of the following qualifying benefits.

1. Income Support
2. Income-based Jobseeker's Allowance
3. Income-related Employment and Support Allowance
4. Support under Part IV of the Immigration and Asylum Act 1999
5. The Guarantee element of State Pension Credit
6. Child Tax Credit (provided you are not also entitled to Working Tax Credit, and your annual gross income does not exceed £16,190 as assessed by Her Majesty's Revenue and Customs)
7. Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
8. Universal Credit (during the initial roll-out of this benefit)

If you think you meet the free school meals eligibility criteria, please call Central Bedfordshire Council on **0300 300 8306**. When you call to apply for free school meals, please have the following information ready:

1. National Insurance numbers and dates of birth for you and your partner
2. Dates of birth for your children
3. If you receive support from the National Asylum Support Service, your NASS number

Please see below for an overview of our PPG allocation:

	2017-2018
Number of students on roll	88
Percentage of Group 1 cohort eligible for PPG (inc CLA)	55.4%
Total allocation FSM and Ever 6	£32885
Total Allocation CLA	£935
Total Allocation	£33880

Review of Spend 2017-2018				
Desired Outcome	Chosen Action/Approach	Estimated Impact	Lessons Learned	Cost
Engagement of young people who were not able to attend the ACB	Commissioning of External providers offering more nurturing and bespoke settings.	Improved attendance and acquisition of accreditation and reduce the risk of NEETs	We have developed a good relationship with many external providers. Provision and progress towards goals need to be reviewed more frequently to ensure maximal impact gained and increased breadth of experience.	£8715
Preparing young people for employability	Extended Work Experience (EWE).	Improved engagement/attendance and work	EWE has been a positive addition to students timetables and going forward	£1800

		readiness reducing potential NEETs	would be a more cost effective alternative to EP.	
Review of Spend 2016-2017				
Desired Outcome	Chosen Action/Approach	Estimated Impact	Lessons Learned	Cost
To improve behaviour for and engagement in learning.	Rewards and incentives through a positive praise and reward system embedded into the school behaviour policy.	Reduced behavioural criteria logged and improved engagement in lessons increasing the overall progress made.	Students engage well in the system as proven by the reduction in negative criteria and a healthy log of positive praise. The links between reward spend and reduction in negative sanctions has been established.	£3400
Improvement in engagement and productivity in lessons.	Enrichment programme at the end of the day that is earned for positive behaviour and engagement.	The more engagement in lessons, the more students are able to access a varied enrichment programme designed to offer new opportunities for fun and engaging holistic activities.	The Enrichment programme has given students the ability to engage socially with others and has reduced anxiety-related behavioural incidents.	£1800
Improved GCSE outcomes for year 11	GCSE after school booster sessions.	Improved preparation and better chance of securing predicted grades for those identified.	Students benefit far more from one to one interventions; this could be offered during the school day.	£2625
Reduction of negative behaviours and improvement in positive engagement.	Half termly trips for positive points earned.	More students are consistently engaging appropriately in school and reducing negative behaviours.	Continue to include student voice in the decision making around trip destination. Important to retain high expectations on points totals and for all key workers to keep points trackers up to date.	£4312
Improved mental health and ability to engage in educational process	Commissioning counselling services for specific students	Students engage in counselling which allows them to engage more fully in school	The impact for the students concerned was measurable in terms of increased attendance and reduced criteria	£693

Desired Outcome	Chosen Action/Approach	Estimated Impact	Lessons Learned	Cost
To provide uniform for young people who cannot afford it.	Pre-ordering uniform in various sizes and provide it free of charge to all PP students	Increased uniform compliance and hence engagement with school ethos.	Compliance in school uniform is an area for development, and cannot only be addressed through providing free uniform, however there has been an uplift in correct uniform amongst PP students.	£165
Improved access to ICT during the school day	Purchase of school chrome books for students to use	Young people given access to IT and web facilities at school	There is much that can be done with Google classroom which still needs to be developed	£7622
To engage young people in some education	Home Tuition	Young people are able to access qualifications they would not otherwise be confident enough to engage in.	Additional resources needed to enable greater access to post tuition independent learning.	£2748
Total Spend				£33880

How do we monitor the impact of the Pupil Premium Grant?

The school has robust measures in place to track the progress of all students. Evidence of underachievement is rigorously challenged and interventions put in place to accelerate progress. The Senior Leadership Team tracks the progress of attainment of PPG students and compares this to the rest of their cohort.

1. The school monitors absence closely and has a robust and systematic approach to contacting families where there are concerns about attendance.
2. There is a senior leader who has overall responsibility for monitoring the impact of PPG.

What we need to do for 2018-19:

1. Use of PPG will now be reviewed at two key points in the academic year - January and May.
2. The school and staff will have to be seen to promote PP student progress through the use of lesson planning and inclusive practice.
3. Staff need to be aware of who the PP pupils are and have strategies in place for them in lessons - this will be evident from quality assurance of teaching files where seating plans including contextual information clearly identifying PP pupils alongside current progress data are present.